

PROGRAM AGENDA

Time	Program Title	Location
7:30 - 8:30	Registration and Continental Breakfast	
8:30 - 8:45	Welcoming Remarks	206ABCD
	Paul Comper PhD, CPsych	ZUUADED
8:45 – 9:45	Controlled Exercise in the Evaluation and Treatment of Concussion	206ABCD
9:35 – 9:45 Q&A		
	John Leddy, MD FACSM FACP	
	Professor of Clinical Orthopaedics and Rehabilitation Sciences	
	SUYN Buffalo Jacobs School of Medicine and Biomedical Sciences	
	Medical Director, University at Buffalo Concussion Management Clinic	
	This presentation will provide an overview of the systemic physiology	
	of concussion and demonstrate how a systematic evaluation of	
	exercise tolerance after concussion can help clinicians diagnose	
	concussion within a differential diagnosis of head and neck injury,	
	determine prognosis, treat concussion symptoms, and establish	
	physiological recovery from concussion.	
	Learning Objectives	
	1. Describe the effects of concussion on the autonomic nervous	
	system and control of cerebral blood flow.	
	2. Identify the utility of the Buffalo Concussion Treadmill Test for	
	diagnosing concussion and establishing recovery based upon the	
	principle of exercise intolerance.	
	3. Discuss the implications for clinical practice of using controlled	
	exercise for the treatment of acute concussion and in those with	
	persistent post-concussion symptoms.	
	Clinical Pearls in the Assessment and Management of the Patient	206ABCD
	with Headaches Following a Traumatic Brain Injury	
	Jonathan P. Gladstone, MD FRCPC	
	Director, Gladstone Headache Clinic; Consultant Neurologist,	
9:45 – 10:40	Neurology Service & Complex Injury Outpatient Rehabilitation Service	
10:30 – 10:40 Q&A	(WSIB Neurology Specialty Clinics), Toronto Rehabilitation Institute –	
	UHN; Co-Director, Headache Clinic, Hospital for Sick Children; Director	
	of Neurology & Headache Medicine, Cleveland Clinic Canada;	
	Consultant Neurologist, Toronto Blue Jays & Toronto Raptors	
	Headache is the most common symptom following a mild traumatic	
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	Laura Langer, BSc (Hon) Analyst, University Health Network-Toronto Rehab	
11:40 - 11:45	Transition to Concurrent Workshop Session #1	
11:45 - 12:45	Workshops – Session 1 (The following four workshops will run concurren am to 12:45 pm and will repeat in the afternoon from 14:45 pm to 15:45 Workshop #1 Personalized Rehab Strategies for Greater Functional	
	Outcomes Greg Noack Rehabilitation Therapist/Researcher Lauren Schwartz, OT Reg. (Ont.) Interim Service Coordinator/Occupational Therapist This presentation will outline a variety of approaches to personalizing care in an ever-changing, fast paced health care environment to ensure client-centered communication for the ABI population. Learning Objectives 1. Describe how you can apply what was learned today into your practice.	206ABCD
	 Workshop #2 Mindfulness Meditation: Use in TBI Rehabilitation Liesel-Ann Meusel, Ph.D., C.Psych. TeleRehab Centre for Acquired Brain Injury, Toronto Rehabilitation Institute; Lad & Associates Psychology Practice Lesley A. Ruttan, Ph.D., C.Psych. Toronto Rehab, University Health Network; Adjunct Lecturer, Graduate Department of Psychological Clinical Science, University of Toronto Scarborough; Main St. Psychological Centre This workshop will provide an overview of Mindfulness Meditation (MM), its history and development, neurological implications, and use in traumatic brain injury (TBI). We will also speak to the benefits of MM for health care practitioners (HCP), to manage professional and personal stress, maintain health and well-being, and enhance ability to provide quality care to patients. Learning Objectives Define mindfulness meditation and its history Describe the neurological implications of MM and its use in TBI rehabilitation 	2058



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- 3. Discuss how MM may enhance health/wellbeing for HCP for professional and personal purposes
- 4. Have experienced a short in-session MM exercise

Workshop #3 Navigating the INESSS-ONF Clinical Practice Guideline 205A for the Rehabilitation of Adults with Moderate to Severe Traumatic Brain Injury in Canada

Mark Bayley, MD, FRCPC

Professor, Division of Physiatry, Department of Medicine, University of Toronto; Medical Director, Brain and Spinal Cord Rehab Program, UHN- Toronto Rehab

Judith Gargaro, B.Sc., M.Ed.

Clinical and Systems Implementation Associate, ABI Ontario Neurotrauma Foundation

This presentation will use an interactive case-based approach to demonstrate how the Ontario Neurotrauma Foundation-Institut National Excellence de Services Sante (ONF-INESS) guidelines can be quickly accessed on mobile devices to find best evidence. Participants are encouraged to bring a smartphone or tablet.

Learning Objectives

- 1. Navigate the ONF-INESS Guidelines for Rehabilitation after Moderate and Severe Traumatic Brain Injury
- 2. Identify the two key sections of the guidelines and the key recommendations
- 3. Find Evidence summaries, System implications and Key Process indicators for priority best practices

Workshop #4 Preparing for Cross-Examination: How to be a Great Witness

John McLeish and Lindsay Charles McLeish Orlando

Adam Little and Robert Durante

Oatley Vigmond

Could you be called to testify? If you are, you want to be prepared! Our lawyers can help prepare you for trial and help make you a 205C

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	credible witness. Let go of your anxiety, and don't let opposing	
	lawyers undermine you.	
12:45 – 13:45	Networking Lunch Break, Poster and Sponsor/Exhibit Viewing	200ABC
	The Miracle of Teamwork	
	Carl Dixon	
	The Guess Who	
13:45 – 14:45		
14:35 – 14:45 Q&A	Carl Dixon's journey through the highs and lows of rock music to the	206ABCD
	brink of death to find the happiest time of his life is an incredible story of determination, friendships and the healing effect of music on the	
	brain and the soul. His presentation through story and song is an	
	inspiring story of will power proving the journey to the top is never a	
	solo act.	
14:45 – 14:50	Transition to Concurrent Workshop Session #2	
14:50 - 15:50	Workshops – Session 2	
	(Four concurrent workshops. See 11:45 am for descriptions and location	s)
15:50 - 16:10	Afternoon Nutrition Break, Poster and Sponsor/Exhibit Viewing	200ABC
	Putting the Best Brain injury Care into Practice; A How to Guide	206ABCD
	Mark Bayley, MD, FRCPC	
	Professor, Division of Physiatry, Department of Medicine, University of	
	Toronto; Medical Director, Brain and Spinal Cord Rehab Program,	
	UHN- Toronto Rehab	
	This presentation will use an interactive approach to provide	
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16:10 – 17:00 16:50 – 17:00 Q&A	strategies for enhancing clinical care, changing practices and	
	strategies for enhancing clinical care, changing practices and implementing best practice Brain injury Care.	
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	 strategies for enhancing clinical care, changing practices and implementing best practice Brain injury Care. Learning Objectives: 1. Discuss three barriers and/or facilitators to implementation of 	
	 strategies for enhancing clinical care, changing practices and implementing best practice Brain injury Care. Learning Objectives: Discuss three barriers and/or facilitators to implementation of best practices in Brain injury care 	
	 strategies for enhancing clinical care, changing practices and implementing best practice Brain injury Care. Learning Objectives: Discuss three barriers and/or facilitators to implementation of best practices in Brain injury care Pick strategies that could be used to enhance practice in Brain 	206ABCD